



PRIZMAH

Center for Jewish Day Schools

YOU Lead 2017- 2018

Segment #1: The Lens of Jewish School Leadership

October 15 – October 28

Jane Taubenfeld Cohen

Introduction to Leadership (2 weeks)

Utilizing different articles and videos, participants will begin to analyze the foundations and core concepts of leadership. Additionally, participants will explore the optimization and utilization of online learning and how to prepare for a successful online learning experience.

October 29 - November 4

Brian Fox

Leaders to Leaders Conference

November 5 - November 11

Yehudi Meshchaninov

Know Thyself: The Intrapersonal Side of Leadership

"Just as the faces of people do not resemble one another, so too their opinions do not exactly resemble one another."

[BT Brachos 58a]

We will be using MBTI to explore our strengths, note possible blind spots, and learn to communicate more effectively with others. We will then use the MBTI to provide a framework and language to discuss and navigate difference. Ultimately, our goal is to gain a deeper knowledge of ourselves and the people around us.

November 12- November 18

Richard Cuenca

Time Management

A crucial part of being a successful school leader is knowing how to manage one's time. The goal of this unit is to learn about the components that comprise successful time management skills and to put them into practice.



PRIZMAH

Center for Jewish Day Schools

November 19 – November 25
Steve Freedman

Creating an Inspiring Vision for Learning in this Century

How do you design a “next generation” Jewish day school for learning consistent with strategic 21st Century learning initiatives? In this century, education is about project-based learning, connections with peers, service learning, independent research, design and creativity, and, more than anything else, critical thinking and challenges to old assumptions. We will explore together how to create a vision for a 21st century, “this century,” learning environment that further energizes our students and promotes the kind of exciting learning our children need to prepare them for the world they will inherit.

November 26 - December 2
Tracie Glazer

Bolman and Deal Four Frameworks

The four frames help change agents conceptualize different approaches to an issue. Depending on the circumstances, one approach may be more appropriate than another. Or, most likely, several approaches in combination will be most successful.

Segment #2: Instructional Leadership

December 3- December 9
Shira Loewenstein

Teacher Leadership

Teachers are the most valuable asset that a school has. Schools invest heavily in their salaries, and rely on them for the core essence that makes their school successful. Investing in teachers as school leaders, has innumerable dividends that will pay off over the course of time. Improved morale, retention, and most of all better student learning. Through this week you will look at different models of teacher leadership, and think about how you can empower the teachers in your own school.



PRIZMAH

Center for Jewish Day Schools

December 10- December 16

Larry Scheindlin

Working with Your Board

Working successfully with a school board is an art and a skill. Discover the ways in which you can enhance communication and unification in your school's board.

December 17-December 23

Naomi Lev

Experiential Education and Intentional Chessed

With so much discussion lately is about how we inspire and engages students, this is a great time to look at experiential education opportunities in a traditional school program. During this module we will explore the benefits of using active learning and experiential education modules within classrooms and school wide. We will also spend some time looking at how chessed programs are an integral key to inspiration and growth. You will walk away with not only information and insight, but with some solid practical ways to begin or to strengthen experiential and chessed programs in your schools.

December 24 – December 30: Reflection week

December 31- January 6

Elana Stein Hain

Created Equal--Inclusion and Democracy in Leadership

This unit is about the dynamics of making change in one's institution, especially around issues of inclusion and or equity among different populations (e.g., disabilities, gender, race/ethnicity, etc.) In order to foster real adaptive change, an institution must think carefully about how to integrate new populations (of either faculty or students) into the existing structures and assumptions of the general population. In this module, we will consider some of the strategies needed to do so effectively.

January 7 - January 13

Melanie Eisen

Curriculum Goals and Outcomes

In this unit, participants will reflect on the roles in curriculum development. Additionally, we will define what upgrades can be made to curriculum to highlight learning by exploring habits of the mind as a new lens to apply to curriculum.



PRIZMAH

Center for Jewish Day Schools

January 14- 20
Allan Houben

Furthering your Career

Making the shift from classroom teacher to administrator means taking some mindsets with us and leaving others behind. In this unit, we'll think about mindsets and values learned in the classroom that will help us in the next.

January 21- January 27 Semester Break

Segment #3: Best Practices for Leading Education in the 21st Century

January 28 – February 3
Dan Perla

School Finance 101

What's a budget? What is a variance report? What's a balance sheet? What purpose does each serve? What can we learn from each? How are the values and priorities of a school reflected in its financial statements? Learn the aleph-bet of school finance.

February 4- February 17
Maccabee Avishur

Hiring (2 weeks)

Participants will learn about research-based best practices in school hiring and evaluate the impact of these practices on the health, quality, and success of Jewish day schools.

February 18- February 24: Presidents Week

February 25 - March 3
Michael Unterberg

Israel Education in Our Schools

This unit will use the resources of Jerusalem U to think about a multifaceted and multimedia approach to Israel education at your schools.

March 4- March 10

Fostering a Meaningful Hebrew Language Program

March 11th and March 12th YOU Lead Conference

March 11 - March 24
Kim Marshall

Supervision and Evaluation (2 weeks)

Participants will explore the best practices of supervision in a Jewish day school and learn how to develop a successful plan for their schools and teachers. In this unit, participants will see how supervision can serve as a means to improving teaching in their classrooms.



PRIZMAH

Center for Jewish Day Schools

March 25- April 7 Passover Break

April 8- April 14

Dr. Rona Novick

Student Support

These sessions will focus on five big ideas in student support, including school ownership of student success across multiple domains, proactive vs. reactive and systemic vs. individual crisis approaches, collaboration with varied partners, and the need for an educative vs. punitive stance. Each of these big ideas will be explored in terms of how they are manifest across the multiple domains of student support: academic, behavioral, social-emotional, and spiritual. The significant challenges to staying true to these paradigms of compassionate and effective student support will be considered along with strategies to overcome the challenges. The role of building leaders who bring passion to student support while simultaneously helping colleagues and families buy in to these models will be discussed. Assignments will include theoretical readings, practical activities in current schools, and visioning for change.

April 15 - April 21

Amy Schiffman

The Role of Campaign in Day School Development

Participants explore the role that annual, capital, and endowment campaigns play in the life of a Jewish Day School. This unit covers issues and subjects such as the role of the board and senior administrative team in campaign, donor cultivation and stewardship, target marketing, and motivations/making the case for giving

April 22 - April 28

Jon Mitzmacher

Change Management

What does it mean for a head of school to be an agent of change? How do we create a culture supportive of change? We will explore the secrets of lasting, transformational change with real-life examples of success and failure from the field.



PRIZMAH

Center for Jewish Day Schools

Segment #4: Beyond the Classroom Walls

April 29 – May 5

Eliezer Jones

Digital Citizenship

Technology influences nearly every facet of our lives and children today are placed in a digital playground, often without instructions and supervision. Knowing the basics of digital citizenship empowers educators to maximize the benefits of technology by understanding and avoiding its inherent dangers.

May 6- May 12

Elana Alfred

Retention and Re-recruitment

Retention of students is key to the success of our schools. Schools that are strategic have systems that help limit attrition. During this session, participants will learn about some of what has been written and explore some of the processes that schools have in place.

*May 12 – June 2**

Deborah Grayson Riegel

Creating a Culture of Trust (2 weeks)

What do we mean by trust and why is it important in our institutions? We'll learn about the ingredients of trust, the high costs of low trust; the dividends of high trust, creating a "relationship bank account" with our teams and others, five types of trust to build: Organizational, Leadership, Managerial, Team and Self, how to build a trusting and trusted team, and the conversational framework for establishing and growing trust with others.

May 20 – May 26: SHAVUOT No Sessions*

Segment #5: Living Life as a Leader

June 3 - June 9

YOU Leaders

You Lead YOU Lead!

Each person from your cohort will take a day to share an idea/topic that accelerated his/her practice. Use your turn as a time to shine a light on an important piece of leadership development.



PRIZMAH

Center for Jewish Day Schools

June 10- June 16

Jane Taubenfeld Cohen

Leading from Within

In many ways, leaders are the prophets of their institutions or the particular programs or initiatives they lead. They need to be relentlessly focused on mission, vision, philosophy, and the values that guide the actions, behaviors, and culture of the people they lead. Often, this plays out in what Bolman and Deal call the "symbolic frame," but these elements of leadership can also play out in every aspect of leadership.

In this session, participants will learn what mission, vision, philosophy, and values actually mean and how they relate to each other; how they as leaders can stay connected to and inspired by the mission and vision of their schools; and how they can connect to and inspire others.