



WEEKLY CHECK IN NOTES



Judaic Administrators notes 9/8/2020

Overall students are so happy! We are telling our staff and faculty to stop worrying about 'getting it all done' and just be in the moment

Trying to stay consistent with rules

As administrators we are trying to be an extra set of hands (move things, copy things, ect) especially for teachers who are outside most of the day

What modalities are your Judaics staff using in the classrooms?

- Some groups are separating the ZOOM groups (remote) from the physical ones- by combining grades and sometimes by level.
- I heard a phrase this morning that I think adds clarity. This situation was referred to as "concurrent learning" which takes away the confusion of what is "hybrid" in the model
- Break out rooms work well in 5 minute chunks as long as a teacher checks in, but it is not always working well
- Nearpod and Peardeck are working well for flipped classroom models; some teachers have said this has improved their teaching and engagement with the class and they are enjoying this

Facing History link- <https://www.facinghistory.org/>- lots of methods and modalities available

[Journaling](#)

[Big Paper](#)

Issue is that we're missing the "avira" the feeling in the building- outside the classrooms.. What can we do to create the atmosphere prep for RH- not enough to decorate? Maybe video compilation of what people are doing can help?

The shabbat show instead of the weekly assembly for 400 people plus... its like a TV show, live broadcast with some premade evideos (Rabbi Litton) with clips in school... kids cant wait to be on the show-- tik tok dances of them, they look forward to it,, lots of work but so worth it, may need to continue it... have them act out words for songs (like throw away your hammer...) link: <https://www.youtube.com/channel/UCYJBCGVLN64GL8dr6dmoZtA>

Bake honey cake with your parents at home- online instruction but do it as a family

Decorate outside tents, blow shofar outside, figuring out assembly even outside is difficult... how to do with pods? In smaller groups

Sukkah building? YES? No? Is school in session? Each school has their own take on this!

How to do tashlich and sukkot together? How to do this remote? Maybe meet ups for each cohort at a sukkah. Maybe in places in the community?

Our Middle Schoolers usually go out into the community building for people who don't have/can't build a sukkah. Instead, we will be building 3 sukkot on the school property so that one class at a time in shifts they could go into them.

Music challenge to listen for words
Poster board, traveling art exhibits

Online RH cards: <http://inspired5781.art/ecards/> maybe send to others in nursing homes etc or just friends

Rosh Hashana birthday party activities led by classroom teachers- hopefully outside- each one age appropriate

Protocols for distancing? How large a group are you bringing together? Mostly by pods.

Bnot sherut my be available to help for no charge! Amy will know more in 2 weeks...