



PRIZMAH
Center for Jewish Day

Distance Learning for Students with Learning Challenges

**Presented by The Shefa School
& UJA-Federation of New York**

in partnership with The Jewish Education Project
& Prizmah, Center for Jewish Day Schools

April 23, 2020

Agenda

1. Introduction
 2. Prioritize routines, expectations, and boundaries
 3. Support executive functioning
 4. Foster active engagement
 5. Lean into being @home
 6. Remember to be patient and flexible
 7. Q&A and crowdsourcing
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Prioritize Routines and Expectations

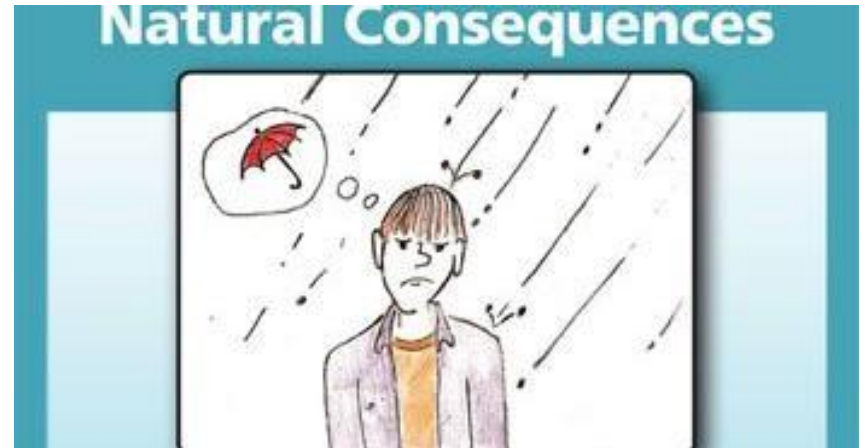
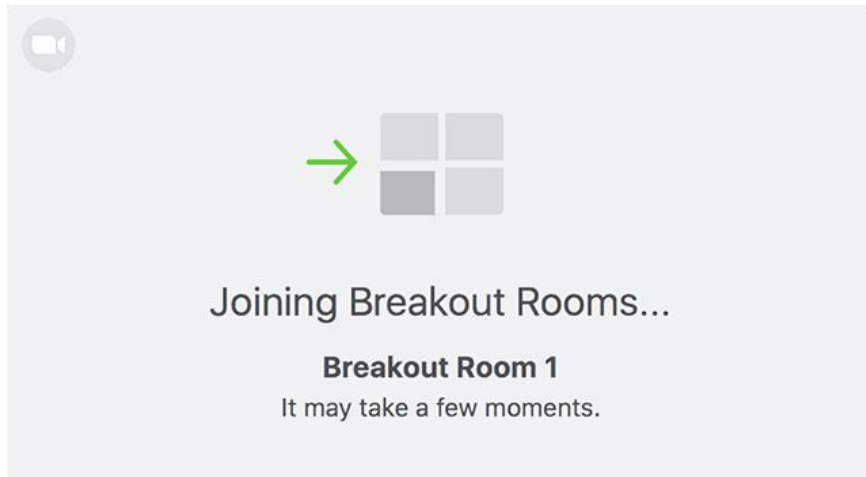
- “First 6 Weeks of School” all over again!
- Explicitly taught, modeled, and practiced expected “online” behaviors

Shefa Zoom Rules

Sit in a quiet and appropriate place in your home	
Be on time	
Be prepared	
Wear appropriate clothing	
Stay focused and don't distract others	
Raise your hand if you have a question/comment	
Use the bathroom symbol if you have to go	
No pictures or videos	

Behavior Management

- Co-hosts + Breakout rooms
- Natural Consequences/Follow up with students who are struggling
- Partnering with parents



Executive Functioning

- Parent communication
- Be explicit, be specific directions and reminders
- Repeated practice —> more organized
- Consistent expectations
- Flexibility for everyone!



Focus on Active Engagement

Synchronous classes supplemented by asynchronous work



Multisensory Strategies and Techniques

- Screen sharing
- Presentations with visuals
- Videos
- Read alouds
- Hands on learning
- Mix it up! Use multiple modalities in one lesson or throughout the week


-ey

key

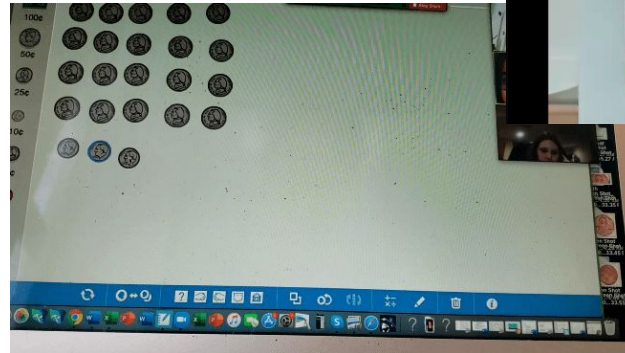
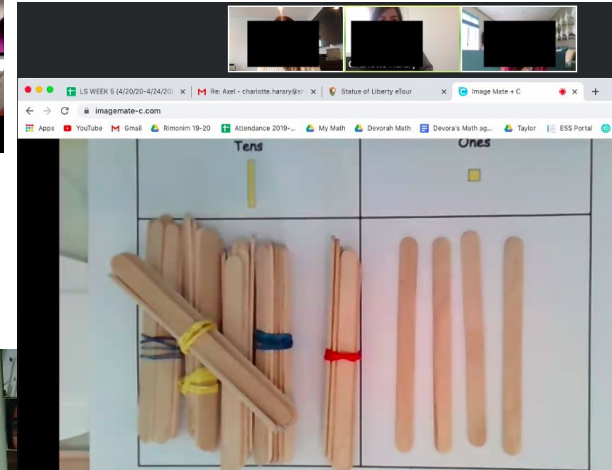
money

honey

valley



monkey



Consistency in Routines and Structures

We are going to take a virtual field trip!
Does anyone know what that means?

Where would you like to go?

Vote in the chat box!

Zoo



<https://www.sandiegozoo.org/livecams>

Aquarium



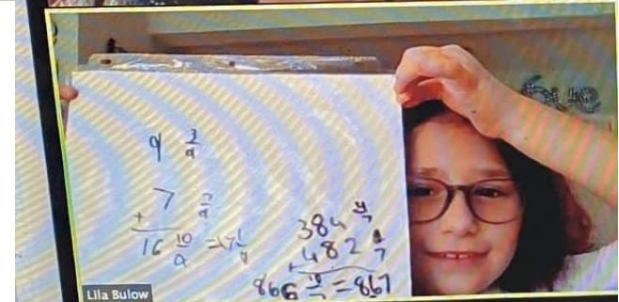
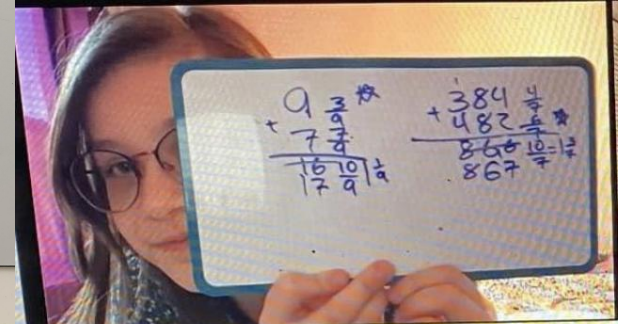
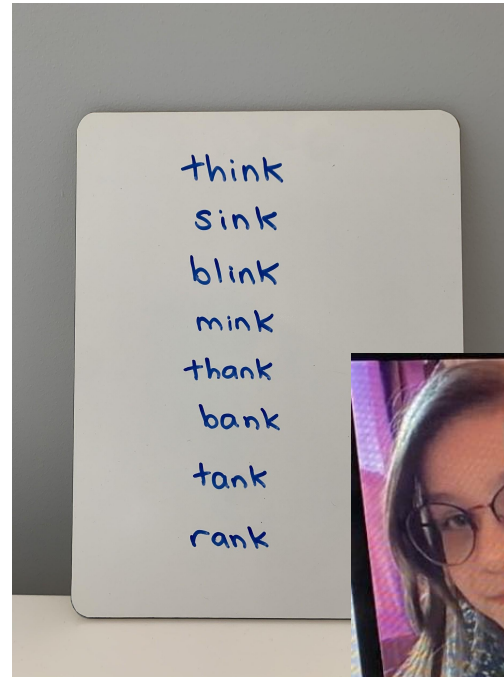
<https://www.montereybayaquarium.org/animals/live-cams>

- Sometimes what is familiar is better
- Carry over routines and structures from school
- Consistent language around expectations and behavior

Yesterday was _____.	Days of the Week Sunday Monday Tuesday Wednesday Thursday Friday Saturday			
Today is _____.				
Tomorrow will be _____.				
Today's date is _____, _____.				
Today is : ____ / ____ / ____				
Months of the year	September	December	March	June
	October	January	April	July
	November	February	May	August

Low Tech is OK!

- Reading lists on white boards
- Independent work on paper
- Paper in sheet protector- acts as white board



Incorporate Movement

tragedy

A **tragedy** is an event that causes a lot of suffering

Stand Up/ Sit Down

Stand up if the event is a tragedy. Sit down if it is not.

a plane crash

a wedding

a drowning

a war

a birthday party

getting a new puppy



Class Preparedness and Materials

- Send parents and students information about materials and resources needed **before** class time.



6th grade Science @ 9:25 AM

Dear Sixth-Graders,

A quick reminder to bring any **supplies** you need **for your visual model** for the Pollination Project (ie. scissors, glue, paper, materials). We will be working on it during class time.

Thank you. See you guys soon!

--

Fabia Khan
Middle School Science
The Shefa School

Class Preparedness and Materials

- Make sure students are prepared for class with necessary reference sheets and/or resources.

- Word lists
- Visuals/ Diagrams
- Definitions
- Reading
- Worksheets

b
Reading Group Cheat Sheet
 d

Red Words

what	some	there
want	come	goes
don't	very	who
won't	Dr.	school
one	Mr.	were
none	Ms.	said
done	Mrs.	they

Suffixes

-s -es

's -ing

-ed

-er

-est

Vowels: a, e, i, o, u

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

VCCV

Step 1: underline vowels

Step 2: code from vowel to vowel

Step 3: split between the consonants

open/closed syllables

no / bot

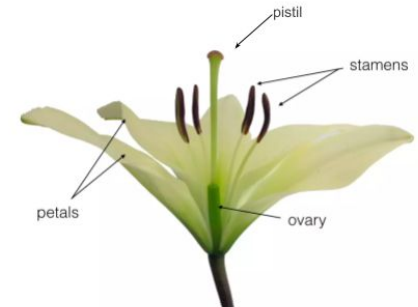
mo / ment

lem / on

Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Parts of a Flower:



Previewing and Prompting

- Preview lessons at the start
- Visually present agenda
- Prompt students before calling on them
- Allow whole group “think time”

Agenda 4/20

Do now: 100 chart/counting backwards

My counting chart

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Lesson: Place Value



Worksheet: Sum/Difference

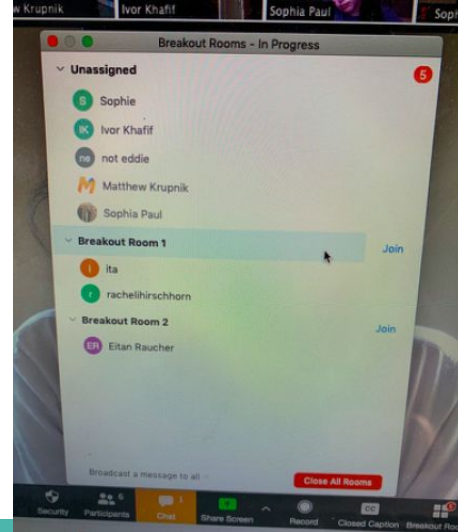
$3+2$	$7-3$
$6+4$	$9-5$

3 min. Annotate Time!

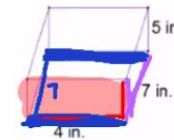
HW: Place value

Student Participation: Use Zoom Interactively

- Application of Zoom Features
 - Break rooms for small group work
 - Chat box to answer & ask questions
 - Emoji reactions on Zoom
 - Annotate on screen



1) Find the surface area of the rectangular prism. *



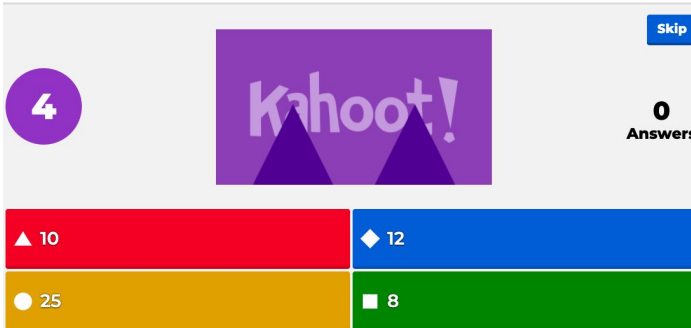
$$2(20 + 35 + 28)$$

- 140 in²
- 83in²
- 166 in²
- 100 in²

Student Participation: Use Zoom Interactively

- Other tools for student participation
 - Google classroom
 - Kahoots
 - Phet.colorado.edu simulations
 - Exit tickets

Bob needs 260 ice cubes. Each tray contains 26 ice cubes. How many ice trays will Bob need?



The Kahoot! interface displays a question about ice trays. A 'Skip' button is in the top right. A purple circle with the number '4' is on the left. The Kahoot! logo is in the center. On the right, it shows '0 Answers'. Below is a leaderboard with four colored bars: red (10), blue (12), yellow (25), and green (8).

Player	Score
Red	10
Blue	12
Yellow	25
Green	8

Click the link below to watch what happens.
Then answer the questions below.

[Watch the Demo here!](#)

1. What happened to the plastic bag?

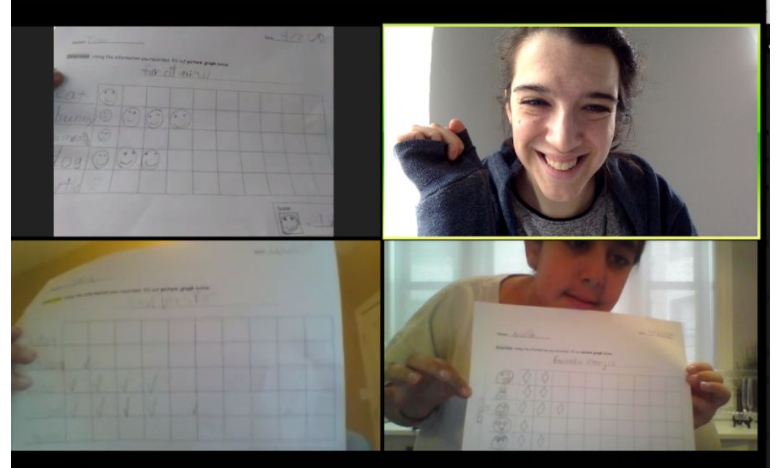
Type your answer here...

2. Why did it happen?

Type your answer here...

Lean Into Being at Home

- Scavenger hunt around the house
- Virtual field trips
- STEM projects with everyday materials
- Get Creative, be flexible!



Remember to be patient and flexible...

- It's going to be different - that's OK!
 - Planning is different (and harder). Curriculum content may need to change.
 - Content will take longer to teach and for children to grasp.
- Check in about materials patiently (even though it's every day).
- Students may feel disconnected from their friends.
 - Give them time to get acclimated to class and socialize each day.
 - Facilitate social opportunities between and after classes.
- Students (and grownups) may be anxious, stressed, or grieving.
 - Remember that when students (and adults) are distracted or frustrated.
 - Give space to speak about what is on their mind.
 - It's OK to take time to respond to random questions about coronavirus.
 - Be prepared to connect people to more help.

...with your students, families, colleagues, and yourself!

Questions? Ideas?

Please post your questions and share your solutions in the Chat.

If you would like to save the Chat, open the Chat, click on the 3 dots, and press Save Chat:

