

כִּי הַמִּצְוָה הַזֹּאת אֲשֶׁר אֲנִי מְצַוְךָ הַיּוֹם לֹא־נִפְלֶאת הִוא מִמֶּךָ וְלֹא רְחֹקָה הִוא:
... כִּי־קֶרֶב אֵלֶיךָ הַדָּבָר מְאֹד בְּפִיךָ וּבִלְבָבְךָ לַעֲשׂוֹתוֹ:
דברים ל':י"א-י"ד

**Surely, this Instruction which I enjoin upon you this day is
not too baffling for you, nor is it beyond reach. ...
No, the thing is very close to you, in your mouth and in your
heart, to observe it.**

Deuteronomy 30:11-14

Why Hebrew?

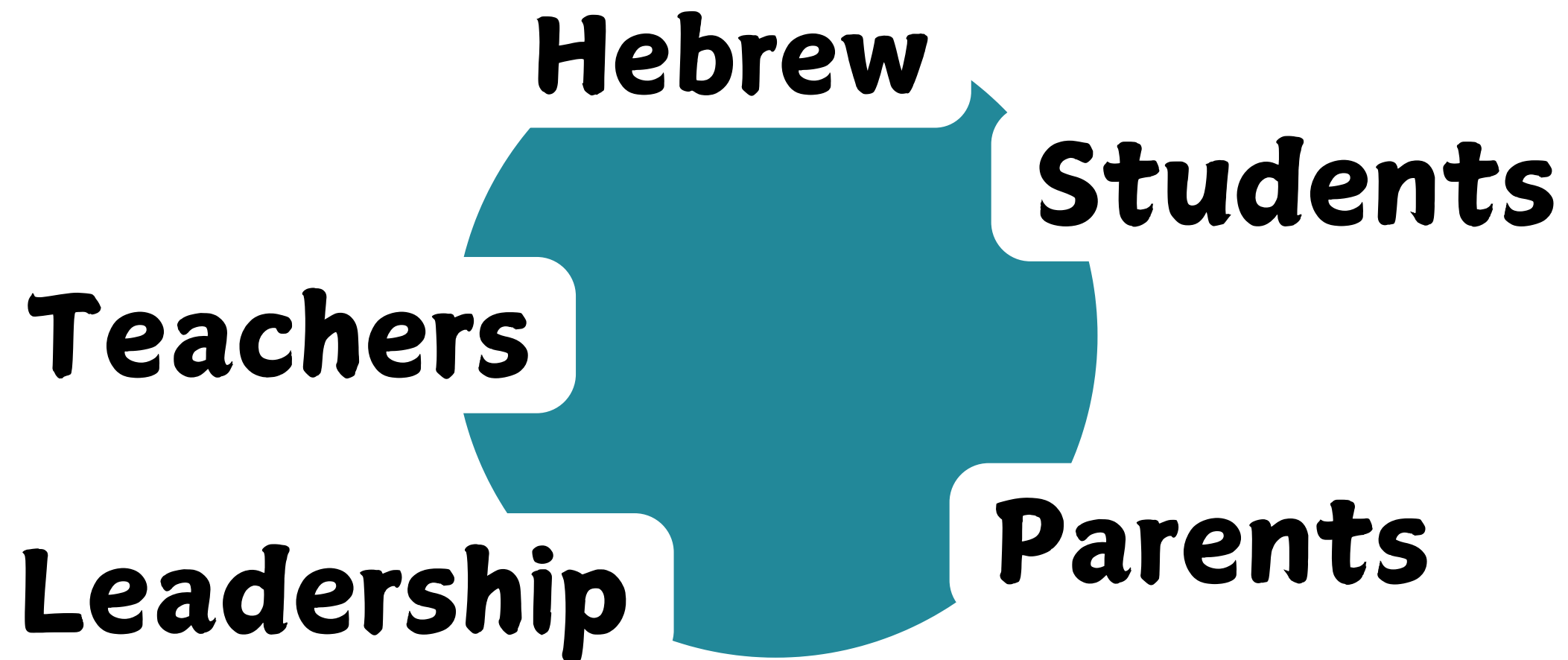
Teachers

Students

Leadership

Parents

Challenges



Challenges

Teachers

**Knew how to teach
the curriculum**

One curriculum fits all

**Teaching and learning
second language**

Challenges

Students

Were able to function within the curriculum

One curriculum fits all

Students' motivation

The curriculum was the end goal

Challenges

Parents

One curriculum fits all

Challenges

Leadership

Cost

Quality

Goals

Challenges

Hebrew

Resources

Language

Goals

Challenges

The curriculum is in the center

Teachers are curriculum operators

Students are One

**What do we really teach?
What do the students learn?**

QUESTIONS

What did we do?

Asking Questions

Listenning

Define goals

Making desicions

Professional development



What did we do?

The student is at the center

Learning community

Change

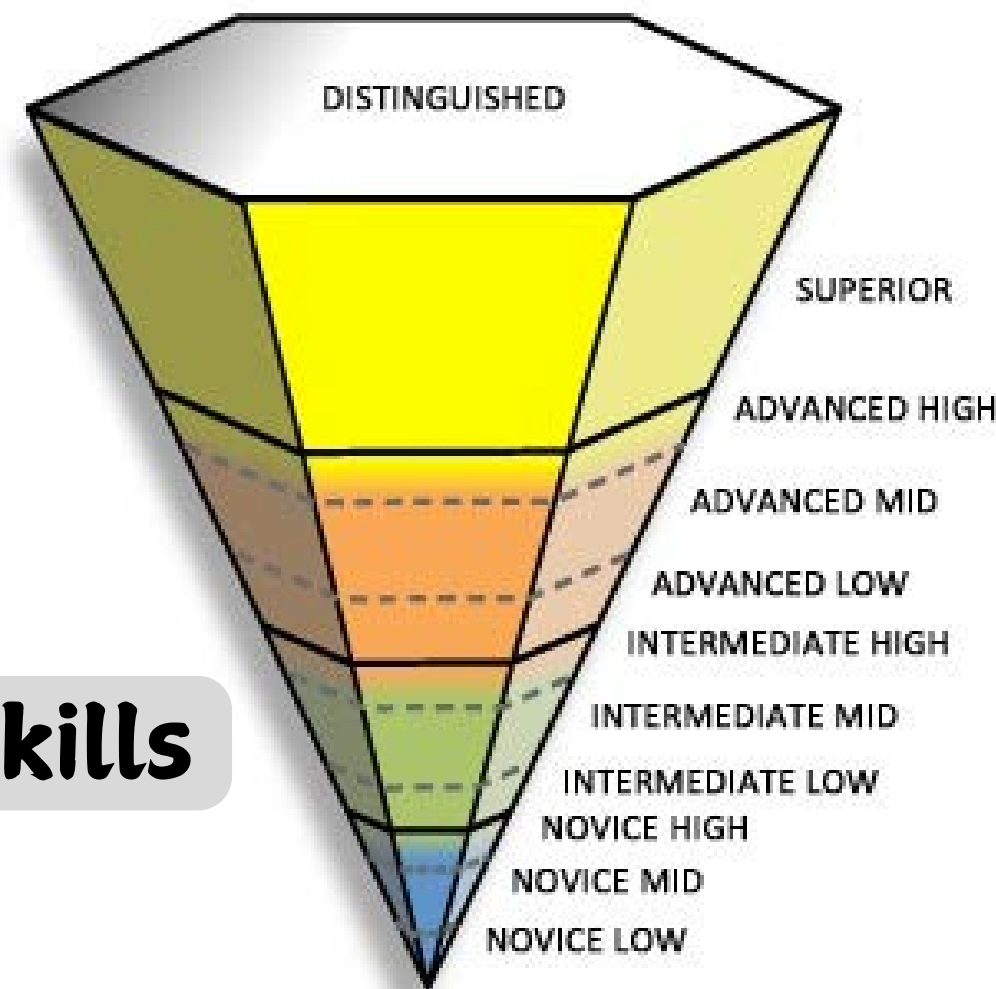
The Proficiency Approach in second language acquisition

focuses on teaching language skills with the goal of achieving functional communication ability in the target language, prioritizing real-world application and meaning-making over rote grammar rules, emphasizing the ability to use language across different contexts and modalities (listening, speaking, reading, writing) to effectively communicate in authentic situations.

The Proficiency Approach in second language acquisition

**The focus is on
communication**

Learning all language skills

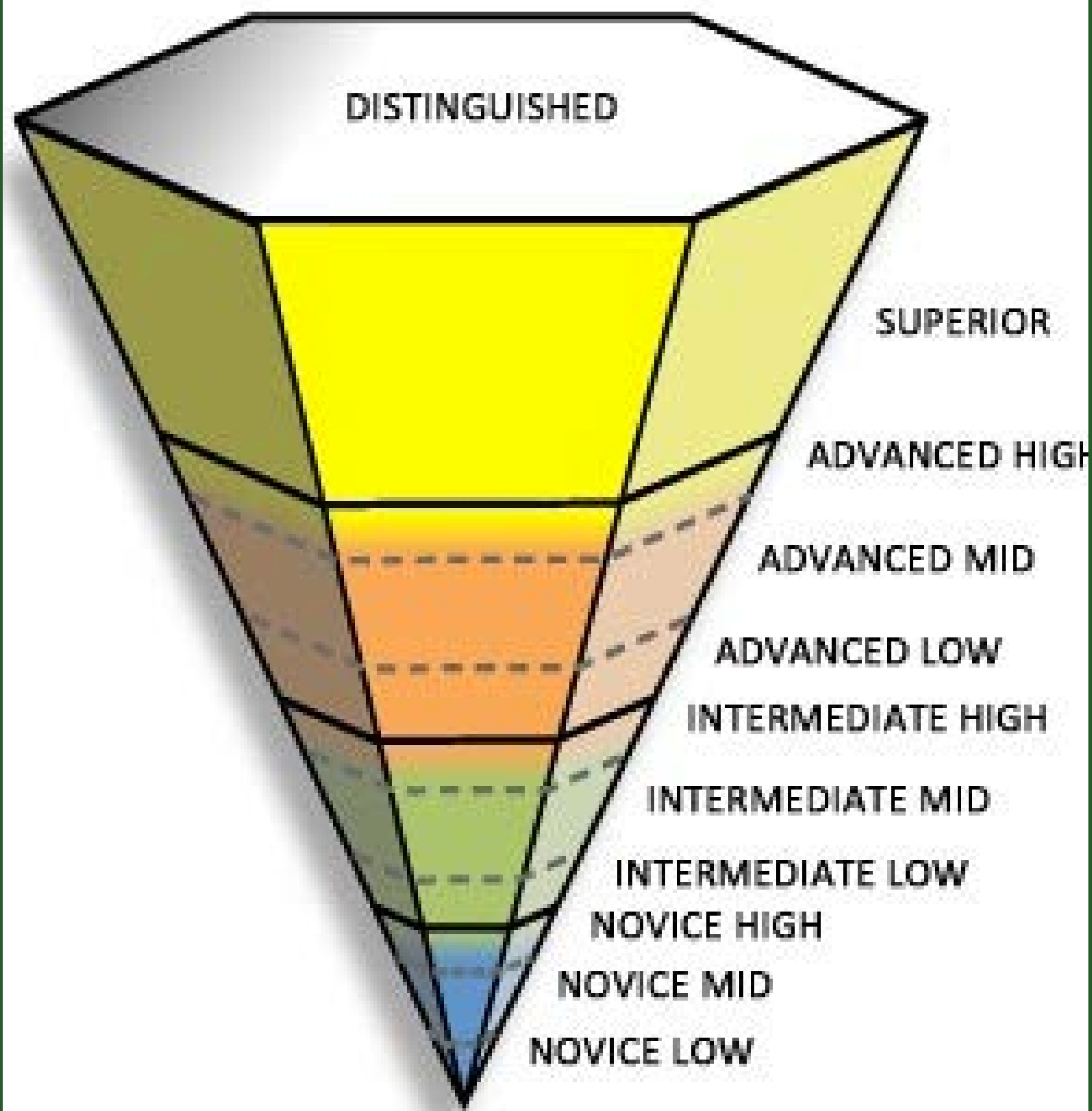


Authentic materials

Students' centered



Assessing and learning according to proficiency levels



What can a student do in the language?



Creating our own Hebrew program



Let's
discuss

כִּי הַמִּצְוָה הַזֹּאת אֲשֶׁר אֲנִי מְצַוְךָ הַיּוֹם לֹא־נִפְלֶאת הִוא מִמֶּךָ וְלֹא רְחֹקָה הִוא:
... כִּי־קֶרֶב אֵלֶיךָ הַדָּבָר מְאֹד בְּפִיךָ וּבִלְבָבְךָ לַעֲשׂוֹתוֹ:
דברים ל':י"א-י"ד

**Surely, this Instruction which I enjoin upon you this day is
not too baffling for you, nor is it beyond reach. ...
No, the thing is very close to you, in your mouth and in your
heart, to observe it.**

Deuteronomy 30:11-14