



# PRIZMAH

Center for Jewish Day Schools

## **HAYIDION, PRIZMAH'S MAGAZINE FOR LAY AND PROFESSIONAL LEADERS OF JEWISH DAY SCHOOLS**

### **Submit a Proposal for the Spring 2025 Issue**

We encourage you or a colleague to submit a proposal for the upcoming issue of *HaYidion*, Prizmah's magazine for lay and professional leaders in Jewish day schools. **The theme of the issue is STUDENT SPOTLIGHT.** We are soliciting contributions from students of different ages, as well as pieces by teachers reflecting on students. Owing to the nature of this issue, we encourage submissions in a broader range of media and formats than usual. We especially encourage young writers and artists to submit proposals. *In order to spread representation throughout the field, we are limiting submissions to **three** per school, with only one from a teacher.*

### **Topics may include, but are not limited to, the following:**

#### **Student Submissions**

- Things I wish my teachers knew
- How I'm thinking about Israel and/or antisemitism post-Oct. 7
- How my school helps me develop a sense of myself as a leader
- How my school has shaped my Jewish identity
- Why I'm considering a career in Jewish education
- What it's like to be an Israeli student in a Jewish Diaspora school now
- What high school students experience outside of school
- HS Seniors: What are you taking with you from your Jewish schooling?
- Reflection: How has tech and AI impacted my learning?
- Podcast with students on student experience in school
- Write about times or issues that have led you to struggle with your Judaism
- Examine a Jewish text that you have found especially meaningful
- What makes a great teacher?
- If you could change one thing in your school, what would it be?
- Write a short book review

**Art Contest:** Design the cover image for this issue of *HaYidion*! Submissions other than the one chosen will illustrate articles in the issue. Students of all ages are encouraged to submit work.

#### **Teacher Submissions**

- Helping students understand their learning profile
- Increasing student agency / ownership over their own learning and actions

- Fostering student-centered learning
- Student-led community service
- What it's like to be an Israeli teacher / morim shlichim working with students now
- How to talk to students about antisemitism
- How has the digital revolution changed your work with students
- Reactions to Jonathan Haidt's *The Anxious Generation*
- A student who changed me
- What do you want students to remember about your school

We look for articles that present ideas in fresh ways, offer the new, lesser known and unexpected, engage with the current literature and trends, reflect honestly upon challenges in the field, and have an eye trained on innovative, successful initiatives. **Important:** articles must have a clear and compelling argument that gives shape to the whole.

Please send short proposals, 1-3 sentences only, by **Monday, December 9**. Proposals will be reviewed shortly thereafter. Article deadline is **Monday, January 20**. No article will be considered without an accepted proposal. Articles are usually ca. 1000-2000 words in length, although for this issue we will have more sections with multiple, shorter submissions.

For submissions by students, please send an expression of interest by **Monday, December 9**. Include topic, medium, age of writer / artist. Responses will be sent soon thereafter. Submissions are encouraged by students of all ages. Deadline for submissions is **Monday, January 20**.

Send all proposals to [editor@prizmah.org](mailto:editor@prizmah.org).