

FULL TIME EQUIVELENTS DATA HEBREW INSTRUCTION

At Prizmah, we believe in the power of data-informed decision-making.

To support field leaders, we conduct original research, gather and share data, report on Jewish day school trends, and partner with organizations to further important research in Jewish day school education. Through Prizmah's partnership with the National Association for Independent Schools (NAIS), the following data was collected in Data and Analysis for School Leadership (DASL), NAIS' data collection and reporting tool.

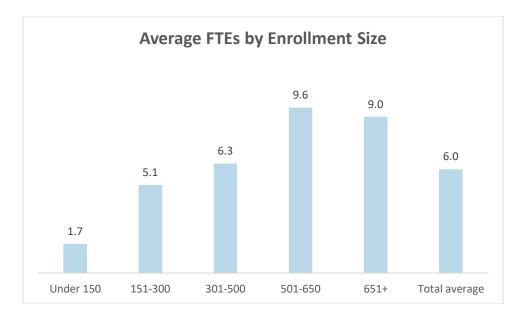
The total number of Full Time Equivalents (FTEs) that have Hebrew teaching duties was reported by 66 schools. An FTE is a unit of measurement that indicates the workload of an employed person. An FTE is not 1 necessarily one person. It could be two part time people who would each represent .5 FTEs. The schools in this sample are located in the US and Canada. Responding schools reflect the spectrum of Jewish day schools and yeshivas in North America. This sample is skewed towards schools that are Conservative, Community Pluralistic and Reform.

FTE Range Average: 6.03 Min: 0.60 Max: 25.19

The schools that reported the 2 highest numbers of Hebrew FTEs are schools that have a strong focus on lvrit B'ivrit. These two particular schools report that over 50% of their teaching staff have Hebrew instruction duties.

Excluding the two top schools, on average 13% of FTEs with teaching duties in a school have Hebrew instruction responsibilities.

The range of Hebrew instruction FTEs per student ranges from 15 students per 1 Hebrew FTE to 283 students per 1 Hebrew FTE.



The average number of FTE's increases by enrollment size and levels off at somewhere between 500 and 651 students. Schools with enrollment under 150 staff on average 1.7 FTEs with Hebrew instruction duties while schools with enrollment over 651 students on average staff 9 FTEs with Hebrew instruction duties.

For more resources and articles on Hebrew instruction visit our Knowledge Center