

Prizmah: Center for Jewish Day Schools
Race and School Culture: A Five Part Deep Dive
Session Four Zoom Chat
March 2, 2021

19:04:52 From Daniel Infeld, Prizmah to Everyone : Resource Hub with note-taking templates:
<https://sites.google.com/prizmah.org/raceandschoolculture/resources-by-session>

19:06:37 From Daniel Infeld, Prizmah to Everyone : Presenter info:
<https://sites.google.com/prizmah.org/raceandschoolculture/presenters>

19:13:27 From Amy Wasser to Everyone : Do you feel there are areas in your school where work has to be focused on "undoing" before or while moving forward?

19:16:56 From Amy Wasser to Everyone : Please feel free to ask questions or respond to questions during the presentations

19:17:01 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : I'm not sure who that question is addressing but certainly my school has done some of that and has much more to be done

19:19:02 From Debra Shaffer Seeman to Everyone : @Frank - Amy's addressing her questions to everyone in the room tonight, so thanks for jumping in.

19:23:15 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : What we've done is remove the institutional inertia, to go from tacit acceptance of DEI work to full support from the administration. There are still issues with our board, there are curricular issues to be resolved, and teachers need to grow their understanding of the issues and learn to better deal with difficult conversations

19:23:19 From Amy Wasser to Everyone : For thought: in addition to the colleagues you have here, who else needs to be brought in to enact change, cultural change, in your school?

19:25:48 From Hilary Gollis, Lander Grinspoon Academy to Everyone : Can we get a list of the books used in the program Beryl is describing

19:26:27 From Amy Wasser to Everyone : Has your school engaged in the task of looking at the literary selections at each grade level?

19:27:28 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : The change in administration attitude resulted from sustained lobbying by a group of teachers and grassroots pressure from students and parents

19:29:01 From Debra Shaffer Seeman to Everyone : @Hilary - We can ask Beryl to share that with us all. In addition, Beryl shared a list of her own recommended reading with us. You can find that in the Resource HUB called Racial Literacy - Resource List

<https://sites.google.com/prizmah.org/raceandschoolculture/resources-by-session?authuser=0>

19:29:10 From Miriam Toste, The Leo Baeck Day School to Everyone : In response to Amy's question, inviting the families on board to enact change, might help to reduce those difficult conversations, and empower the community with knowledge, inclusion, and voice. That is, parents as well as all educators and admin of course.

19:29:22 From Amy Wasser to Everyone : Is there a community or school in your neighborhood whom you might create a relationship with? As Riva is suggesting it may begin with adults.

19:29:25 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : Given that some Jews are BIPOC, are there Jews of Color in your school communities? How are we talking to students about Jews of Color? Are you in relationship and deeply engaging with Jews of Color?

19:31:15 From Scott Slarskey Mirowitz STL (he, him) to Everyone : @Tonda Increasingly diverse programming at different grade levels giving students practice and language to name / describe their own identities.

19:31:41 From Debra Shaffer Seeman to Everyone : @Tonda - great question. We're collecting all of those questions and will circle back to them as we open for conversation with everyone here.

19:31:43 From Fran Besalel, Gesher JDS to Everyone : Gesher has some Jews of Color and a rapidly increasing % of ESOL students, many of whom are not English/Hebrew speakers

19:31:45 From Scott Slarskey Mirowitz STL (he, him) to Everyone : Needs ongoing attention and focus amongst staff and admin.

19:33:27 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : @Debra - Thank you!

19:34:08 From Aron Kaufman, Hillel Day to Everyone : I'd like to better your thoughts about how you engage your faculty about matters of race and inclusion. Are you providing professional development for your teachers to begin those conversations - and if so - what type of PD opportunities are you developing or offering - with a Jewish lens in mind?

19:43:46 From Scott Slarskey Mirowitz STL (he, him) to Everyone : Who are the JOC practitioners of this work within our Prizmah professional community? Are there any on this panel? Did I miss it? White folks' own blindspots / lack of relationships with JOC (I see this in myself all the time) can be challenges.

19:44:38 From Lauren Goldberg, Hannah Senesh Community Day School to Everyone : Facing History does excellent professional development work.

19:45:18 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : We are using Dimensions EDC for PD and board development

19:45:28 From Lauren Goldberg, Hannah Senesh Community Day School to Everyone : This organization also does great work and some of their trainers identify as a JOC

19:45:30 From Lauren Goldberg, Hannah Senesh Community Day School to Everyone : <https://centerracialjustice.org/>

19:45:40 From Lauren Goldberg, Hannah Senesh Community Day School to Everyone : Identify I meant...

19:45:54 From Rivka Press Schwartz, SAR High School to Everyone : @Scott: Machon Siach (although not SAR High School) has worked with Ginna Green.

19:47:38 From Amy Wasser to Everyone : Do any of you have a PLC or similar faculty/staff group working in areas of racial equity?

19:47:41 From Debra Shaffer Seeman to Everyone : @Scott - Yes - thanks for calling that out. It's absolutely part of the work that we're all in together. And you're correct for pointing it out.

19:47:53 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : Ginna Green is also a colleague. We have known one another and worked together for many years.

19:48:01 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : She is excellent.

19:48:02 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : About 1/4 of the teachers and administrators are also doing SEED too

19:48:27 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : That's a wonderful TED Talk

19:48:29 From Grace McMillan (she, her; Charles E. Smith Jewish Day School) to Everyone : Anyone who has never seen the TED Talk Molly is describing https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en

19:49:35 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : nationalseedproject.org/

19:50:35 From Amy Wasser to Everyone : please drop your questions for the presenters in the chat

19:50:36 From Lily Rabinoff-Goldman, Gann Academy to Everyone : Just a "second" to SEED

19:50:59 From Sarah Matzner, Bet Shraga Hebrew Academy to Everyone : This video has a similar message to the Ted Talk -may be easier to tackle with children. It is by Gabrielle Gorman, twin sister

of Amanda Gorman

https://www.youtube.com/watch?app=desktop&fbclid=IwAR1pZnuazp_0OfYqLG7ub7xZvMsN9oNK-pp01qQfp4w7-53xA73uPRS9K5c&v=zJjWuNIMg4c&feature=youtu.be

19:51:29 From Elise Goldman, Leffell School to Everyone : The National Council of Teachers of Mathematics (nctm.org) has MANY resources on equity in mathematics instruction.

19:52:15 From Daisy Pellant, Kehillah Jewish High School to Everyone :

https://www.ssoar.info/ssoar/bitstream/handle/document/22856/ssoar-gpir-2008-2-derks_et_al-the_neuroscience_of_stigma_and.pdf?sequence=1

19:52:41 From Aron Kaufman, Hillel Day to Everyone : How do you begin that "change" with children in Lower elementary and Kindergarten?

19:54:28 From MG Lentz Seattle Jewish Community School to Everyone :

<https://www.learningforjustice.org> Learning for justice has resources and curriculum for K - 12

19:55:35 From Tania Schweig to Everyone : I just learned about Educating for American Democracy which takes a great approach to history teaching that supports this work.

<https://www.educatingforamericandemocracy.org/champions/>

19:56:17 From Daisy Pellant, Kehillah Jewish High School to Everyone : @Rivka — Thanks for sharing your approach. It is a great example of anchoring learning in what is already understood and then extending. Brilliant.

19:56:43 From Sarah Golden, Gesher to Everyone : Is there a way to get a transcript of the chat tonight with all the amazing links and resources that are being shared?

19:56:56 From Debra Shaffer Seeman to Everyone : @Sarah - definitely! We'll share it in the Reshet afterwards.

19:57:01 From Rivka Press Schwartz, SAR High School to Everyone : @Daisy—I'm not sure we planned it, maybe we stumbled into it, but we have watched it be so powerful for two years in a row—for helping students see in a new way.

19:58:04 From Lily Rabinoff-Goldman, Gann Academy to Everyone : "Windows and Mirrors" is from Emily Style - here's the link to her essay! <https://nationalseedproject.org/Key-SEED-Texts/curriculum-as-window-and-mirror>

19:59:07 From Tania Schweig to Everyone : Thoughts on bringing the right leaning parents along? There can be a knee-jerk response from some people around "left wing brainwashing", especially in the liberal bay area where this group can feel on defense in a majority liberal community.

19:59:31 From MG Lentz Seattle Jewish Community School to Everyone : It was published in 1997

19:59:40 From Siri Terk (she/her), Milken Community School to Everyone : Tatum's Can We Talk about Race? is also a nice one for faculty PD

19:59:54 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : Windows, mirrors and DKDK are at the heart of the PD work in the SEED workshops

20:00:19 From Rivka Press Schwartz, SAR High School to Everyone : @Tania—I find it very useful to avoid some language that evokes knee-jerk responses. I don't talk about "white privilege." I define it, talk about it, certainly refer to the ways we experience it—but don't use the term. I know that some might see this as soft-peddling, but I see it as not losing my audience before I start.

20:00:38 From Rivka Press Schwartz, SAR High School to Everyone : I know that some people think that the terminology is very important, that we shouldn't coddle white people's or white Jews' fragility.

20:00:41 From Daisy Pellant, Kehillah Jewish High School to Everyone :

<https://www.beverlydanielatum.com/published-works/>

20:00:47 From Sarah Golden, Gesher to Everyone : @Tania, we face the same issues on the east coast. There is concern from more right leaning parents that by discussing anti-racism is an attempt to indoctrinate their children.

20:00:59 From Rivka Press Schwartz, SAR High School to Everyone : But from my perspective, if I can get more people to get more of the way with me by talking around some terms that would otherwise set people off, it's worth it.

20:01:50 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : Right-leaning parents in our community interpret any discussion of white privilege to be akin to calling them racists

20:01:55 From Siri Terk (she/her), Milken Community School to Everyone : @Tania, we frame it as completing history, making the story whole by giving the perspectives and realities of those who have had little or no voice in US history

20:02:56 From Kristen WATERMAN to Everyone : The book Refugee does a great job of connecting all of the different groups. It is a great way to connect them to the ideas of immigration today.

20:03:18 From Siri Terk (she/her), Milken Community School to Everyone : Agreed, Kristen! And easily digestible by young readers

20:03:40 From Adrienne Laitman, Ramaz to Everyone : Windows, Mirrors and Sliding Glass Doors originally written by Rudine Simms Bishop; <https://scenicregional.org/wp-content/uploads/2017/08/Mirrors-Windows-and-Sliding-Glass-Doors.pdf>

20:03:43 From Lily Rabinoff-Goldman, Gann Academy to Everyone : @Siri, I like that language of making something "whole." That's a nice framing

20:03:43 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : Building relationships, leaning into Jewish values and engaging our shared humanity is vitally important. That and sharing the history of Black Americans - and +1 to Rivka!

20:04:29 From Aron Kaufman, Hillel Day to Everyone : Who knows excellent resources, Jewish texts, midrashim, books for beginning conversations about race and inclusion with a Jewish lens for children in K-3? - and for working with faculty and beginning those faculty conversations?

20:04:40 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : Check out Amend: The Fight for America on Netflix.

20:05:29 From Lynda Bachman to Everyone : I also think a lot about giving students access to stories that center Black excellence and Black joy - the Harlem Renaissance, Ruby Bridges, bell hooks, Black art, political leadership, etc. Making sure the narrative is not solely "poor others"

20:06:08 From Siri Terk (she/her), Milken Community School to Everyone : @Tania, we also frame the idea of Jewish identity as being one of BOTH peril/marginalization AND privilege, depending on place and time

20:06:44 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : + 1 to Lynda

20:07:05 From Nina Bruder, Jewish New Teacher Project to Everyone : +1 Lynda. I have heard complaints from black colleagues about the downside of telling only the stories of slavery and oppression and not nearly enough about black joy, achievement, community, and leadership.

20:07:25 From Siri Terk (she/her), Milken Community School to Everyone : @Lynda +1. Black Americans as uplifters and as valuable contributors to American culture

20:07:26 From Rivka Press Schwartz, SAR High School to Everyone : @Siri, this is so important. Jews rightly feel vulnerable right now, and telling them they are solely powerful and privileged doesn't ring true. Holding both at once—the vulnerability and the privilege—is so important, for the truth of our experience and to get people to be able to engage.

20:07:31 From Daisy Pellant, Kehillah Jewish High School to Everyone : Borrowing from Tania's approach, we can share with our students the dismal national data on young people knowing the story of the Holocaust and help bridge to how it is possible that we don't know the history of the African (or Japanese, Chinese, Laotian, neuro-divergent, LGBTQIA, BIPOC) - American. — <https://www.theguardian.com/world/2020/sep/16/holocaust-us-adults-study>

20:08:59 From Lynda Bachman to Everyone : @Daisy - love that framing

20:09:01 From Daisy Pellant, Kehillah Jewish High School to Everyone : I meant Rivka's approach ;-) and history of the Holocaust not "story" — typing too fast!

20:09:13 From Sivan Tarle to Everyone : +1 Siri!

20:09:46 From Kristen WATERMAN to Everyone : The National History Day curriculum allows kids to create projects about a national theme,. Most of their themes have an equity and justice component. Since I brought this in as a school wide assignment it has opened doors and allowed the kids to investigate many of these topics on their terms. For instance last year the theme was breaking barriers. The kids investigated everything from The Little Rock Nine to Equality in Housing to The SS St. Louis. The students then taught each other. It was amazing because they learned about equality from all different POVs, without upsetting the more conservative parents

20:10:15 From Becky Troodler to Everyone : We took our MS students to the National Museum of African American History and Culture before Covid and said very little and let them read and read and look and look and it was very powerful for them. The museum's path and how it tells the story of their people struck the balance between the horrors and also the accomplishments through primary accounts that children could read, listen or watch as they walked through the exhibit path. I wonder what they offer during covid for people who can't be there in person.

20:10:24 From Daisy Pellant, Kehillah Jewish High School to Everyone : @Kristen— YES — History Day is a powerful tool/framework

20:10:54 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : Is this over in 20 minutes? Wow

20:11:11 From Jaime Guarnaccia, Gann Academy to Everyone : @Aron, this book is an option for faculty: <https://www.abingdonpress.com/raisingwhitekids/>

20:11:17 From Tania Schweig to Everyone : To add to what I've hear from parents - I've heard parents tell us that they think we're teaching their kids to feel "white guilt".

20:11:19 From Lynda Bachman to Everyone : @Scott, love that book

20:11:32 From Lynda Bachman to Everyone : So accessible to teens

20:11:51 From Debra Shaffer Seeman to Everyone : Yes @Frank! And everyone on the call is going to be in the Reshet - so let's continue this conversation by sending emails to raceandculture@reshet.prizmah.org - that'll get sent out to all of the participants and presenters in the program.

20:11:54 From Rivka Press Schwartz, SAR High School to Everyone : @Siri, not making people feel that we're taking away their *personal* stories (in addition to national stories) is also so important. My white Jewish grandfather did work hard—white privilege doesn't mean that he doesn't—just that he got the benefits of the GI Bill because he was white. So sure, be proud of your grandfather—but also acknowledge the unearned power that leveraged his earned strength.

20:12:12 From Rivka Press Schwartz, SAR High School to Everyone : I find that also helps white Jews into the conversation.

20:13:09 From Daniel Infeld, Prizmah to Everyone : We are saving this chat and will share it with everyone, and are posting the resources you are all sharing to the hub.

20:13:32 From Shannon Rohlman, Mirowitz, St. Louis to Everyone : The book, Be the Change, by Sara Ahmed is a practical starting point for 4th/5th-8th conversations and lesson plans.

20:13:49 From Lynda Bachman to Everyone : Kimberle Crenshaw's tedtalk on intersectionality: https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality?language=en

20:14:46 From Daisy Pellant, Kehillah Jewish High School to Everyone : I've used the book Waking Up White for parent communities that might struggle with feeling called out. It is written by Debby Irving and she does a good job of sharing her story of realizing she was part of a white culture and how she learned to understand her privilege. She's also a gentle and kind speaker— For many of our white parents, this was someone they could relate to and move forward alongside.

20:16:41 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : Critical Race Theory is thrown around like a bomb in our school by people who have no idea what it is

20:17:05 From Rivka Press Schwartz, SAR High School to Everyone : @Frank: because they learned the term from media personalities who also don't know what it is.

20:17:09 From Nina Bruder, Jewish New Teacher Project to Everyone : @Frank as if CRT is a negative thing?

20:17:10 From Sarah Golden, Geshet to Everyone : @Frank +1

20:17:35 From Molly Sloan, Portland Jewish Academy to Everyone : Diversity means welcoming dissenting voices too.

20:18:08 From Daisy Pellant, Kehillah Jewish High School to Everyone : For intersectionality, The Color of Jews is an excellent read— deep and approaches the question— What defines Jewishness? By Melanie Kaye Kantrowitz

20:18:12 From LM Pasch, Ohr Chadash to Everyone : I love that. We are "brought together by the religion, not the politics."

20:18:23 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : @Frank - +1

20:19:05 From Siri Terk (she/her), Milken Community School to Everyone : White presenting

20:19:08 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : I'm actually studying CRT in a social psychology class, so it's particularly annoying for me

20:19:16 From Andy Lulka (she/her) - Montessori Jewish Day School to Everyone : This is why the work we did with Facing History on understanding our own identities and histories is so incredibly important - because no matter how we are legally defined racially, we have always been targets of white supremacist.

20:19:21 From Sarah Golden, Geshet to Everyone : an excellent piece on making the case for teaching CRT and/or anti-racism in Jewish schools [https://forward.com/opinion/459785/whos-afraid-of-critical-race-theory-why-jews-should-embrace-the-rights/?utm_source=PostUp&utm_medium=email&utm_campaign=Afternoon%20Newsletter%20\(Sunday%20RSS\)&utm_maildate=12%2F07%2F2020&fbclid=IwAR3ZmpJCAcpdHbC49FDgaAkmscXuj6j8v30eDS9W3MpBmJU7nQjtnpFrzNO](https://forward.com/opinion/459785/whos-afraid-of-critical-race-theory-why-jews-should-embrace-the-rights/?utm_source=PostUp&utm_medium=email&utm_campaign=Afternoon%20Newsletter%20(Sunday%20RSS)&utm_maildate=12%2F07%2F2020&fbclid=IwAR3ZmpJCAcpdHbC49FDgaAkmscXuj6j8v30eDS9W3MpBmJU7nQjtnpFrzNO)

20:20:10 From Scott Slarskey Mirowitz STL (he, him) to Everyone : @Rivka—I would want to interrogate that feeling of vulnerability with the Jewish person who expresses it. It's real, but does it derive from feeling DIFFERENT or from feeling not white?

20:20:29 From Andy Lulka (she/her) - Montessori Jewish Day School to Everyone : Racism towards people of colour manifests and is expressed very differently than antisemitism. It really helps to understand this too.

20:20:55 From Rivy Poupko Kletenik to Everyone : Eytan. yes.

20:21:04 From Gregory Keer-de Toledo HS to Everyone : + Eytan

20:21:21 From Siri Terk (she/her), Milken Community School to Everyone : @ Eytan: Different fights, but perhaps common "enemy" at times

20:21:23 From Andy Lulka (she/her) - Montessori Jewish Day School to Everyone : I would not say they're different fights... I would say they're one fight on many fronts that requires different tactics.

20:21:41 From Adrienne Laitman, Ramaz to Everyone : Powerful point, Eytan! "We're not in this together."

20:21:42 From Scott Slarskey Mirowitz STL (he, him) to Everyone : I think it's important, and admittedly often difficult, to recognize and name and support people in seeing their white skin privilege even when people deny it in themselves. Their denial of it does not make it less real.

20:21:48 From Rivka Press Schwartz, SAR High School to Everyone : @Scott, no, the vulnerability is not from feeling not white. The vulnerability is what makes them feel not white.

20:22:13 From Siri Terk (she/her), Milken Community School to Everyone : +1 Andy

20:22:20 From Rivka Press Schwartz, SAR High School to Everyone : And calling them “white enough” is a way to illustrate the ways in which they have white skin privilege without denying the ways in which we/they are vulnerable at the same time.

20:22:45 From Scott Slarskey Mirowitz STL (he, him) to Everyone : I see that

20:22:58 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : Love “white enough”

20:23:14 From Rivka Press Schwartz, SAR High School to Everyone : +1 Eytan.

20:23:16 From Shannon Rohlman, Mirowitz, St. Louis to Everyone : YES!

20:25:27 From Eytan Apter, Charles E. Smith Jewish Day School) to Everyone : as long as you and your school can be reflective practioners, you will be able to grow as a DEI educator

20:27:33 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : I am in awe of the passion that this group of people has for this work. It’s very inspiring

20:28:28 From Siri Terk (she/her), Milken Community School to Everyone : +1 Frank

20:28:41 From Annette Powers, Hannah Senesh to Everyone : Excellent Panel. Thanks to all of you!

20:29:07 From Adrienne Laitman, Ramaz to Everyone : Truly powerful session! Thank you to all presenters!

20:29:09 From Debra Shaffer Seeman to Everyone : Please fill out this exit ticket:
<https://www.surveymonkey.com/r/BX56FVV>

20:29:22 From Allan Houben, AJA to Everyone : So important

20:29:23 From Eytan Apter, Charles E. Smith Jewish Day School) to Everyone : And, we have the pillar in Pirkei Avot - "Ase le'cha rav" - but in this case, pick a team from which to learn, which is what prizmah can and is offering

20:29:25 From Rivy Poupko Kletenik to Everyone : Wonderful session - thank you.

20:29:28 From Lily Rabinoff-Goldman, Gann Academy to Everyone : The ethos of teshuvah is a powerful one!

20:29:36 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : Thank you to all!

20:29:50 From Rivka Press Schwartz, SAR High School to Everyone : @Lily: Indeed. Didn’t think of it that way, but you’re right.

20:30:08 From Lily Rabinoff-Goldman, Gann Academy to Everyone : I learned it from my friend Rabbi Ari Lev Fornari :)

20:30:13 From Chaya Tamir, Luria Academy to Everyone : Thank you! This was compelling and so thoughtful. Grateful to be able to listen in to this conversation.

20:30:14 From Nina Bruder, Jewish New Teacher Project to Everyone : Thank you to all of our panelists for sharing with us your experience and your learning.

20:30:36 From Adina Shoulson, SAR HS to Everyone : Link isn’t working

20:30:38 From Frank Tow, Jack M Barrack Hebrew Academy to Everyone : Thank you!

20:30:38 From Aron Kaufman, Hillel Day to Everyone : Such a powerful session tonight!!!

20:30:45 From Daniel Infeld, Prizmah to Everyone : Follow up prompts:
<https://sites.google.com/prizmah.org/raceandschoolculture/resources-by-session>

20:30:45 From Tonda Case | DEI Consultant, Oakland, CA to Everyone : There is no destination in this work. It is fully always “the work.”

20:30:59 From Nicole Holzman, Geshet JDS to Everyone : Thank you so much

20:31:03 From Siri Terk (she/her), Milken Community School to Everyone : +1 Tonda!

20:31:12 From Shanna Wilons, AJA to Everyone : Thank you

20:31:22 From Aron Kaufman, Hillel Day to Everyone : Thank you to the presenters!!!

20:31:23 From Emily Cook, Perelman Jewish Day School to Everyone : Thank you!

20:31:25 From Rebecca Wolf, SAR HS to Everyone : Thank you so much. This was amazing.

20:31:28 From Adina Shoulson, SAR HS to Everyone : Thanks
20:31:28 From Steve Freedman to Everyone : Thank you. This was excellent.
20:31:28 From Sarah Golden, Gesher to Everyone : This was so a fabulous discussion. Thank you all so much.
20:31:28 From Siri Terk (she/her), Milken Community School to Everyone : Thank you for this powerful session!
20:31:28 From Sylvia Miller to Everyone : thanks
20:31:30 From Harry Shontz, Leffell to Everyone : Thank you presenters!
20:31:30 From Michelle Berkowitz-VBS Day School to Everyone : thank you so much, very inspiring
20:31:31 From Elana Shapiro - Denver JDS to Everyone : Thank you
20:31:32 From Lily Rabinoff-Goldman, Gann Academy to Everyone : Thank you!
20:31:34 From LM Pasch, Ohr Chadash to Everyone : This was very empowering and inspiring. Thank you everyone for your amazing work and resources.