



A SYSTEMS APPROACH TO ISRAEL EDUCATION

Dr. Lesley Litman, Jan Darsa

theicenter.org

JOT DOWN A FEW THOUGHTS:

What is meant by the term “Israel” in your setting ?

(How do different stakeholders understand the term?)

SESSION'S "BIG IDEA"

Israel lives within and through us therefore learning about Israel is most effective when woven throughout a learner's experiences in our settings.

QUESTIONS FOR INQUIRY

- What do we mean by “Israel”?
- What does an Israel infused (in and through the learning) educational setting look like?
- How can we go about creating an Israel infused environment?

OUTCOMES FOR TODAY!

1. You have a clearer sense of where Israel “lives” in your setting
2. You are thinking more deeply and systematically about Israel learning and engagement in your setting
3. You have tools and access to tools to help you and others in your settings to think about Israel education more systemically

A QUICK SCAN

Jot down responses to the following as they pertain to your setting:

- Where does Israel live in your setting and what does it look like:
 - In the classroom or “Israel” sessions
 - Around school
 - All school activities and beyond
 - Israel experience
- Who decides on your setting’s approach to Israel?
- What informs those decisions?

QUESTIONS TO CONSIDER:

- What do you notice as you look over your responses?
- What's *explicit* – i.e. what is very clear to others “this is what we do, study, engage re Israel?”
- What's *implicit* – what are the implicit messages conveyed about Israel?
- What's *missing* – what are the ramifications of what's missing?
- How are the various pieces re Israel connected?

A SYSTEMS APPROACH

In no particular order...

- What we're doing (scanning the environment)
- What we want to be doing (vision and educational outcomes)
- Noting the gap between what we're doing and what we want to be doing
- Addressing the gap: resources and professional learning

HOW THE WORK EMERGES...

