



## **A Systems Approach to Israel in Your Day School**

**Weaving a unique fabric for our learners**

Lesley Litman, EdD

The iCenter

[Lesley@theicenter.org](mailto:Lesley@theicenter.org)

[www.theicenter.org](http://www.theicenter.org)

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## **ISRAEL EDUCATION STANDARDS**

The standards below represent the work of previous iNfuse schools as well as other practitioners and experts in the field. They may be adopted as is or adapted and refined for your needs.

1. Students will encounter and experience modern Israel as a complex and evolving nation with multiple narratives.
2. Students will recognize Israel as central to the Jewish people, expressing and articulating its place in Jewish communal life.
3. Students will develop a strong personal connection with Israel, the people and the place, integrating Israel into the tapestry of their lives.
4. Students will be able to navigate and respond to complicated, at times contradictory, facets of Israel's identity.
5. Students will appreciate Israel as a multi-vocal, multi-layered, textured weave that affords the possibility for intellectual, emotional, spiritual, and social engagement.
6. Students will explore Israeli arts and culture as a means to deepen their connection with Israeli society and life.
7. Students will gain access and insight into Israeli culture through the prism of the Hebrew language.
8. Students will develop an awareness that Israel is the historical and current homeland of the Jewish people as well as a touch point for their sense of their place in the world.
9. Students will explore, respect and appreciate the diverse expressions of Judaism in contemporary life, where they live and in Israel.

## **ENDURING UNDERSTANDINGS FOR ISRAEL EDUCATION**

The enduring understandings listed below represent the work of previous iNfuse schools as well as other practitioners and experts in the field. They may be adopted as is or adapted and refined for your needs. The stem that precedes each of these statements is: Students will understand that...

1. Israel's physical geography influences Israeli identity and the challenges faced by Israeli society.
2. Israel is and has been a focal point for the Jewish people across space and time.
3. Israel's religious, ethnic, demographic, and political diversity is at the core of Israel's dynamic, complex and ever-evolving society.
4. The state of Israel is a democratic society, and like other democracies is engaged in the never-ending process of giving the values of freedom and equality their fullest expression.
5. Knowing Israel's past helps us discover our place on the continuum of Jewish history.
6. A relationship with Israel is an integral part of our Jewish identity.
7. Israel is the great experiment of the Jewish people of our time as envisioned in multiple ways by its founders and progenitors.
8. Israeli arts and culture provide a window into the realities, interests, questions, and challenges of Israelis and Israeli society.

# HOW THE WORK EMERGES...

