



# Talking to Jewish Kids about Antisemitic Hate Crimes

## A 10 Point Guide

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### 1. Who should you address?

- Any child age 8 or over
- OR any child you believe will hear about it anyway

### 2. Why should we talk to them?

- Adults provide larger context
- Support for managing emotions
- Strategies for feeling OK

### 3. Manage your own reaction first.

- Honor your own feelings
- Reach out for support for yourself

### 4. Support your staff.

- These issues touch everyone differently
- Your staff need to know that their experience matters

### 5. Pick a value!

- Look to your mission
- Find a value that fits this moment in time
- Make the connection clear to your students

### 6. Start with a question.

- Ask a developmentally appropriate question of your students about this topic or this event
- Example: "Have you heard about the tragedy this past Shabbat in southern California?"

### 7. Listen (and watch) their answers.

- Educators gather information by attending to student responses
- Use this as you would any other pretest
- Tailor the conversation and engagement to where students actually are regarding this content

### 8. Give a short summary AND THE VALUE.

- Share a value allows to move the mission of your school forward
- Value-driven discussion will strengthen students more than the event itself can harm them

### 9. Offer a resource.

- Guide your students and families to be involved, to feel stronger
- Through prayer, reflection, or action, or finding needed support

### 10. Check back in.

- With students, with staff, with yourself
- Make an appointment to discuss again
- This is never just one conversation